

2024-2025

A Peek at Our Week...

2024-2025

Mrs. Silvestri's ELA Grades 6-8

Week of May 23, 2025

**HAPPY
MEMORIAL
DAY!**



This Week in ELA Grades 6-8...

Sixth Grade completed i-Ready Diagnostic Assessments in ELA this week. We also continued reading, analyzing, and discussing our class novel, *Wonder* by R.J. Palacio. We read and analyzed poetry and read our Independent Reading (IR) books. We also continued closely and critically analyzing nonfiction paired texts from Scholastic *Scope*. We wrote text-dependent paragraphs, and we responded to May choice board writing prompts. We read nonfiction texts on Newsela and completed activity pages. We completed Wordly Wise Lesson 11 activities and tests. We began Wordly Wise Lesson 12 activities. Assignments are posted in Google Classroom.

Seventh Grade completed i-Ready Diagnostic Assessments in ELA this week. We also continued reading, analyzing, and discussing our class novel, *Pax* by Sara Pennypacker. We read and analyzed poetry and read our Independent Reading (IR) books. We also continued closely and critically analyzing nonfiction paired texts from Scholastic *Scope*. We wrote text-dependent paragraphs, and we responded to May choice board writing prompts. We read nonfiction texts on Newsela and completed activity pages. We finalized "Where I'm From" poems. We completed Wordly Wise Lesson 11 activities and tests. We began Wordly Wise Lesson 12 activities. Our "What My Name Means" research projects are underway. Assignments are posted in Google Classroom.

Eighth Grade completed i-Ready Diagnostic Assessments in ELA this week. We are wrapping up our work with our class novel, *Drums, Girls, and Dangerous Pie* by Jordan Sonnenblick. We began reading the short story, "The Lady or the Tiger" by Frank Stockton, adapted as drama by Scholastic *Scope*. We read and analyzed poetry and read our Independent Reading (IR) books. We also continued closely and critically analyzing nonfiction paired texts from Scholastic *Scope*. We responded to May choice board writing prompts. We completed Wordly Wise Lesson 11 activities and tests. We began Wordly Wise Lesson 12 activities. Our Wax Museum projects are underway. Assignments are posted in Google Classroom.

The Eighth Grade Wax Museum

will be held Wednesday, June 4, 2025 from 8:45-9:45 A.M.

8th Grade ELA

Read for at least 30 minutes
each day!
Students must have an IR book
with them each day.

All homework will be posted on
the board in our ELA classroom
and posted on Google Classroom.

7th Grade ELA

Read for at least 30 minutes
each day!
Students must have an IR book
with them each day.

All homework will be posted on
the board in our ELA classroom
and posted on Google
Classroom.

6th Grade ELA

Read for at least 30 minutes
each day!
Students must have an IR
book with them each day.

All homework will be posted
on the board in our ELA
classroom and posted on
Google Classroom.

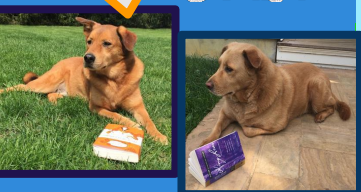
Contact Me:

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**Butch and
Sundance say..**

Read!

**HAPPY
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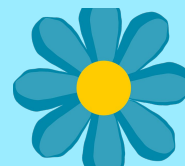


**Reminder...
Students should
read every day!**

THOUGHT FOR MAY...

"It is the sweet, simple things of life
which are the real ones after all."

--Laura Ingalls Wilder



ELA

Extra Info...

ELA

Mrs. Silvestri's ELA Grades 6-8



Image courtesy of PlayBillder.com

ELA Grades 6-8...

Middle School English Language Arts Curriculum is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

Sixth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by RJ Palacio.

Seventh Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Giver*, by Lois Lowry and *Pax* by Sara Pennypacker. (Possibly-*Holes* by Louis Sachar)

Eighth Grade texts include read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Outsiders*, by S.E. Hinton, *The Gospel According to Larry* by Janet Tashjian, and *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick. (Possibly-*Sleeping Freshmen Never Lie* by David Lubar)



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Sundance say..

Read!



Reminder...

Students should
read every day!

Important Information...

8th Grade ELA

Read for at least 30 minutes **each day!** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

7th Grade ELA

Read for at least 30 minutes **each day !** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

6th Grade ELA

Read for at least 30 minutes **each day !** Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.



"I have always imagined that paradise will be a kind of library."
---Jorge Luis Borges.